

UNIVERSIDAD INDUSTRIAL DE SANTANDER
LIC. EN LENGUAS EXTRANJERAS CON ÉNFASIS EN INGLÉS
TRABAJO DE GRADO II

Role-play as a useful tool to foster communicative skills of shy first- semester students in the academic program of foreign languages.

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Date:
March 20th

of participants:
15

Class: Pre
Intermediate English

Time:
30 minutes

Objective: Practice the use of will and won't in predictions through an interactive role-play.

Stage	Procedure	Materials	Time
Introduction	Explain to students the concept of predictions and how will and won't are used to talk about the future. Example: You will meet someone special next year.	Board	5 minutes
Preparation	Divide the class into pairs. In each group, one will be the psychic and the other the client who wants to know his or her future. Ask the students to adopt their roles: The psychic can use a handkerchief or make mysterious gestures to get into character. The client should think of 3 questions about their future.	Handkerchief	5 minutes
Role play	Each group is given two cards with predictions on them, the psychics must create the predictions while the client asks more questions about their future. Students have 5 minutes to prepare their speech and then come to the front of the classroom to perform.	Cards	20 minutes